

## 28338 - Geography for Land Development and Cooperation

### Syllabus Information

**Academic Year:** 2019/20

**Subject:** 28338 - Geography for Land Development and Cooperation

**Faculty / School:** 103 - Facultad de Filosofía y Letras

**Degree:** 419 - Degree in Geography and Land Management

**ECTS:** 6.0

**Year:** 3

**Semester:** Second semester

**Subject Type:** Optional

**Module:** ---

## 1.General information

### 1.1.Aims of the course

The course is proposed from a perspective of both theoretical and practical utility oriented to the understanding of the complexity of our world, deepening in the study of the explanatory mechanisms and processes of the development differences in the world map and in the evaluation of cooperation initiatives for international development. It is intended through the integrated knowledge of structures, processes and spatial and temporal changes in the territory to obtain a clear understanding of contemporary issues towards development, to train for the analysis of the diversity of development, the development of proposals for cooperation for development and teamwork.

The main objective of the course is the delimitation and explanation of the spatial inequalities of development. With specific character, it is about reflecting on concepts, indicators and limits of development, analyzing their causes and effects and assessing the interrelations between the different spaces.

### 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

## 2.Learning goals

### 2.1.Competences

### 2.2.Learning goals

### 2.3.Importance of learning goals

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

## 4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practical exercises, individual and group tasks, guided tasks, field work, autonomous work and study.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other course-specific learning materials.

### 4.2.Learning tasks

The course includes the following learning tasks:

- Lectures (28 hours)
- Practice sessions (19 hours)
- Guided tasks (24 hours)
- Autonomous work and study (75 hours)
- Assessment tasks (4 hours)

### **4.3.Syllabus**

The course will address the following topics:

1. The Concept of Development
2. Geography of the Developing World
3. Recent trends in inequality and poverty in developing countries
4. International organizations and development cooperation
5. Geography Case Studies

### **4.4.Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Facultad de Filosofía y Letras website (<https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>)

### **4.5.Bibliography and recommended resources**

Azcárate Luxan, B. (2014) Geografía regional del mundo. Desarrollo, subdesarrollo y países emergentes. Ed. UNED, 513 pp. ISBN 9788436260601