

# 25946 - School Guidance Psychology and Psycho-educational Intervention

## Syllabus Information

**Academic Year:** 2019/20

**Subject:** 25946 - School Guidance Psychology and Psycho-educational Intervention

**Faculty / School:** 301 -

**Degree:** 270 - Degree in Psychology

**ECTS:** 6.0

**Year:** 2

**Semester:** First Four-month period

**Subject Type:** Optional

**Module:**

## 1.General information

### 1.1.Aims of the course

### 1.2.Context and importance of this course in the degree

### 1.3.Recommendations to take this course

## 2.Learning goals

### 2.1.Competences

### 2.2.Learning goals

### 2.3.Importance of learning goals

## 3.Assessment (1st and 2nd call)

### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

## 4.Methodology, learning tasks, syllabus and resources

### 4.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as theory sessions, librarysessions, assignments, and tutorials.

### 4.2.Learning tasks

Name of the activity: Theory (4 ECTS)

Learning methodology:

- Lectures
- Bibliographical search
- Readings
- Assessment

Name of the activity: Practice (2 ECTS)

Learning methodology:

- Individual work

- Group work
- Detection and analysis of concrete scholar situations
- Activities to develop the competences
- Assessment

### **4.3.Syllabus**

**TOPIC 1. CONCEPT AND DEVELOPMENT OF SCHOLAR ORIENTATION**

**TOPIC 2. PRINCIPLES, OBJECTIVES AND FUNCTIONS OF SCHOLAR ORIENTATION**

**TOPIC 3. PSYCHO-PEDAGOGICAL INTERVENTION AREAS**

**TOPIC 4. ASPECTS PROFESSIONALS OF SCHOLAR ORIENTATION**

### **4.4.Course planning and calendar**

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Facultad de Ciencias Sociales y Humanas website (<https://fcsch.unizar.es/psicologia/psicologia>).

### **4.5.Bibliography and recommended resources**