

Información del Plan Docente

Academic Year	2018/19
Subject	68639 - Practicum III
Faculty / School	
Degree	
ECTS	3.0
Year	---
Semester	Indeterminate
Subject Type	
Module	---

1.General information**1.1.Aims of the course****1.2.Context and importance of this course in the degree****1.3.Recommendations to take this course****2.Learning goals****2.1.Competences****2.2.Learning goals**

The subject and its expected results respond to the following general objectives and objectives:

We must not forget that the students have an experiential knowledge of the Centers, since they have been immersed in the educational system in the different stages, so this experience will provide references from another perspective.

The observation, the search for information and the contrast of ideas and opinions, are strategies that the student must put into practice during this first stay, so that they provide new knowledge of the real functioning of the centers.

All this implies the elaboration of strategies of coordination between the contents of the subjects of the first semester (modules 1, 2 and 3) with the practicum I and the centers of non-university education.

In the field of professional training, this practicum must involve an approach to the business typology corresponding to the different productive sectors. In the specialty of guidance involves approaching the subject of psychopedagogical assessment, attention to diversity and advice to teachers, students and families.

The main objective of this course is that students begin in the acquisition of those skills necessary to perform in a Secondary Education center, Vocational Training, other special education, or Adult Education or in in a special education

center, and that they know how the organizational aspects and coordinated work in the center work and the coordination with the environment and its resources. These aspects must be later reflected in the Final Master's Project that each student will perform, as a compendium of the training acquired throughout the teachings described.

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

The learning process that has been designed for this subject is based on the following:

Participatory assistance in the hours assigned to Practicum III.

Observation of the Master's students of the dynamics of the Vocational Training center.

In-depth analysis of the documents to be reviewed in order to obtain the results and the marked competences, as well as the evaluation.

Preparation of improvement proposals for the programming of a subject or module of the student's specialty, making reference to the context and the academic / professional profile of the competences.

Contact of the Master's students with teachers and other educational agents to learn about the operation and materials in order to achieve the results and marked competences, as well as the evaluation.

Attendance to meetings, if it sees fit, of the tutor of Practicum III.

4.2.Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities ...

Evaluation of an aspect of the context that can be improved: the student will choose an aspect of those observed or worked during the Practices period to carry out an evaluation prior to carrying out an innovation project. To design and carry out this evaluation, you will have regular meetings, a number to be determined, with the corresponding tutor of the Practicum and with the professor.

Seminars for discussion and debate. Joint reflection with the colleagues of the specialty on the development of the activities of the Practicum III. This activity will be coordinated with the subject "Evaluation and teaching innovation and educational research in Industrial Processes".

Forum of communication between students of this and other specialties to exchange experiences, sensations, cases ... during the realization of Practicum II and III.

4.3.Syllabus

4.4.Course planning and calendar

4.5.Bibliography and recommended resources