

## 26679 - School Internships

### Información del Plan Docente

Academic Year	2018/19
Subject	26679 - School Internships
Faculty / School	
Degree	
ECTS	10.0
Year	---
Semester	Half-yearly
Subject Type	
Module	---

### 1.General information

#### 1.1.Aims of the course

#### 1.2.Context and importance of this course in the degree

#### 1.3.Recommendations to take this course

### 2.Learning goals

#### 2.1.Competences

#### 2.2.Learning goals

#### 2.3.Importance of learning goals

### 3.Assessment (1st and 2nd call)

#### 3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

### 4.Methodology, learning tasks, syllabus and resources

#### 4.1.Methodological overview

This practice period draws on pre-service students' placement in a school in order to observe, reflect on and participate actively in the school and their mentor's daily teaching practice, fostering a link with the theoretical aspects covered in any of the modules of the TEFL minor/specialty.

#### 4.2.Learning tasks

Students' placement period itself, which comprises 150 hours in total (amounting to 25 teaching/school days and 6 hours per day).

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Seminars and supervision meetings with the university mentor.

Students' autonomous work, which involves 100 hours in total.

### 4.3.Syllabus

This course has no syllabus.

### 4.4.Course planning and calendar

For details regarding timetable and further information, please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Sociales y Humanas de Teruel website (<https://fcsch.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (<https://magister.unizar.es/>).

### 4.5.Bibliography and recommended resources