

**Información del Plan Docente**

<b>Academic Year</b>	2018/19
<b>Subject</b>	26326 - Internships
<b>Faculty / School</b>	229 - Facultad de Ciencias de la Salud y del Deporte
<b>Degree</b>	295 - Degree in Physical Activity and Sports Science
<b>ECTS</b>	12.0
<b>Year</b>	4
<b>Semester</b>	Annual
<b>Subject Type</b>	External Placements
<b>Module</b>	---

**1.General information****1.1.Aims of the course****1.2.Context and importance of this course in the degree****1.3.Recommendations to take this course****2.Learning goals****2.1.Competences****2.2.Learning goals****2.3.Importance of learning goals****3.Assessment (1st and 2nd call)****3.1.Assessment tasks (description of tasks, marking system and assessment criteria)****4.Methodology, learning tasks, syllabus and resources****4.1.Methodological overview**

The students, during their internship, will become familiar with the work of a professional in the sector in their corresponding field. Students will be immersed in the tasks of a graduate in Physical Activity and Sports Sciences, and will critically analyze the contributions of a graduate to the corresponding professional profile.

The academic supervisor's tasks are the following:

- Being the link between the internship center and the University.
- Follow-up and guidance in the practical work.
- Collaborate in the planning and orientation of the report.
- Evaluate the work of the students in their internship and the final report.

The internship supervisor's tasks are the following:

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- Provide the necessary data to students in practice to develop their Working Plan.
- Favor the adaptation of the student to the center.
- Issue an evaluation report about the student.

### 4.2.Learning tasks

The course includes the following learning tasks:

- Administrative phase of the internship period:
  - Students contact with Universa to formalize the internship.
  - Initial contact of the student with the academic supervisor who will sign the documents and agree on the way to introduce the student to the internship center.
- Intermediate phase:
  - Follow-up by the academic supervisor in a minimum of 2 tutorials to check the suitable development of the work in the center.
- Final phase:
  - The academic supervisor contacts the center's supervisor to gather information for the student evaluation.
  - Submission of the report to the academic supervisor.

### 4.3.Syllabus

There is no specific syllabus in this course.

### 4.4.Course planning and calendar

Further information concerning the timetable, classroom, office hours, assessment dates and other details regarding this course will be provided on the first day of class or please refer to the Faculty of Health and Sports Sciences website.

### 4.5.Bibliography and recommended resources