



Year : 2018/19

26158 - Social work in the area of mediation

Syllabus Information

Academic Year:	2018/19
Subject:	26158 - Social work in the area of mediation
Faculty / School:	108 -
Degree:	274 - Degree in Social Work
ECTS:	5.0
Year:	
Semester:	Second semester
Subject Type:	Optional
Module:	---

General information

Aims of the course

The subject and its expected results respond to the following approaches and objectives: The main objective of the subject is to provide students with knowledge and skills (behavioral skills) on the role of mediation in conflict resolution, connecting with the historical mediator role that, among others, social workers have been playing.

Context and importance of this course in the degree

Recommendations to take this course

It would be advisable that students have passed the Social Skills and communication of Social Work (in 1st and 2nd year) of Module A Social Work: Concepts, Methods, Theories and its application.

Learning goals

Competences

Upon passing the subject, the student will be more competent to ...

Identify the different elements that take part in a conflict. Apply the techniques and specific methods for social work in the field of mediation. Use mediation as an intervention strategy for alternative conflict resolution. Analyze critically the different perspectives of social work in the field of mediation.

Learning goals

The student, to pass this subject, must demonstrate the following results ...

Is able to identify the different elements of the conflict: actors, positions, interests, needs, perceptions, emotions, resources of the parties. Knows and is able to apply specific methods for social work in the field of mediation. He is able to use mediation as an intervention strategy aimed at alternative conflict resolution. Knows and critically understands the different theoretical and methodological perspectives in social work in the field of mediation.

Importance of learning goals

The resolution of conflicts in a constructive and cooperative way is today a necessity in our societies. Every day cooperation and joint work to overcome problems and difficulties, phenomena and transformations of great significance such as globalization, new technologies, etc., social, are shown as necessary to teach us how the interrelation is increasing between people, entities, countries, collectives. From this greater interdependence, rich but conflicting experiences may arise, and each day it is clearer that without the participation of all, we will not be able to overcome many of the obstacles.

Assessment (1st and 2nd call)

Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he has achieved the expected learning outcomes through the following assessment activities

In the event that the student chooses CONTINUOUS EVALUATION, he will carry out the activities corresponding to points 1, 2 and 3.

Written tests of knowledge 60%. The materials for its preparation are in the ADD, and other readings or materials worked by contents. It will be necessary to pass each one of the tests in order to pass the subject.

Paper supervised 20%. It will consist of the study of a situation or case of intervention that requires the function of mediation. To carry out this analysis we will use the models seen in the theoretical classes and the examples of the practical sessions. The objective of the work is to start from a conflict to apply the principles, the techniques and the different models of mediation and to understand the role of mediator that the social workers perform.

Practical assumptions 20%. They will be carried out in groups in class and in some of the activities the students will be asked for their work that will serve as an evaluation.

For the UNIQUE EVALUATION option (communicate to the teacher before February 28, 2018).

The activities to be evaluated will be the following, on the date indicated for said evaluation:

1.-Theoretical-practical test (50%)

2.-Development of practical assumption (20%) plus oral defense

(twenty%).

3.- Delivery of two papers on two readings of the bibliography previously agreed with the teacher. (10%)

Methodology, learning tasks, syllabus and resources

Methodological overview

The learning process that has been designed for this subject is based on the following:

It is intended that students learn by doing, what requires direction and tutelage of their work, but also autonomous study and critical analysis.

The subject is presented in an eminently practical way, where after the expository activities, cases and assumptions are worked on in dynamic activities that allow students to develop both the skills and competences of the students and to apply mediation resolution techniques.

Learning tasks

The program offered to the student to help him achieve the expected results includes the following activities ...
Expository activities by the teacher

Dynamic activities: practices, practical cases, readings

Tutored work and autónomo

Follow-up via ADD: consultation of materials, email, forums

Syllabus

The program of the subject contains three differentiated blocks:

1.- Social Work and Mediation. Mediation as an intervention model of Social Work. Mediation as a profession

2.- The Conflict.

3.- Mediation. Concept. Mediation models. Areas of mediation.

Course planning and calendar

Calendar of face-to-face sessions and presentation of works

1st Week: Presentation and contextualization of the subject in the module Social work: concepts, methods, theories and application. The professional profile of social work. (Competences, contents, timing, resources, learning and evaluation results, indications of supervised works). The multidisplinary of Mediation.

Initial diagnosis of the students.

2nd Week: Expositive Activity: Mediation and conflict. Elements of the Conflict: Actors, Positions, Needs and Interests, Perceptions, Emotions, Resources of the parties. The escalation of the conflict.

Dynamic activity: Creation of work groups. I work with materials provided by the teacher on these concepts. Discussion groups.

3rd Week: Expositive Activity: Types of response to conflict. The communication between the parties. Types of Conflicts.

Dynamic activity: Practical Exercise: Identification of the elements of the conflict, conflict types and types of response to the conflict.

4th Week: Expository Activity: Negotiation and mediation. Conditions for negotiation, Negotiation Phases: Preparation, Exploration phase, Interaction phase, Closing phase.

Dynamic activity: Practical Exercise: Assumption for negotiation. Identification of the phases.

5th Week: Expository Activity: Mediation. Main Models of Mediation: Traditional. Linear or Harvard; Transformative and the Narrative Circular.

Dynamic activity: Dramatization by groups with the use of different models.

6th Week: Expository Activity. Communication in the mediation process. Human communication: characteristics, syntactic, semantic, and pragmatic communication. The axioms of communication theory. The paradoxical communication.

Dynamic activity: Dramatization of communication exercises.

Week 7: Expository Activity. Mediation: necessary conditions. The role of the Mediator. Functions of the Mediator. Mediator Strategies The Phases of Mediation: Premediation, Formalization / Framing. Tell me. Clarification. Proposals Towards the agreement. Closing. Tracing.

Dynamic activity: Case Study. Presentation of a conflict and dramatized practice of the mediator's role.

8th Week: Expository Activity. Functions of the Mediator: Help the parties count. Facilitate communication between the parties. Reformulate positively Encourage and develop. Promote creativity. Firmness in the Process. Derive when the mediating function is not the most appropriate way.

Dynamic activity: Skills exercises in each of the functions using the case already known.

9th Week: Expository Activity. Family Mediation Characteristics. Children, adolescents and family mediation. The management of power imbalances in mediation.

Dynamic activity: Presentation of a case and work on mediator skills: type of question: of contrast, to clarify the information, to summarize, strategic, reflective, hypothetical and circular.

10th Week: Expository Activity. Family Mediation: Unlock strategies. Locate obstacles: external, interpersonal or interactive, internal blocks within individuals, new partners, other family members. The best and the worst alternative to a negotiated agreement.

Dynamic activity: Practice on a blocked case: unlock strategies.

Week 11: Expository Activity Resolution of conflicts in the school. Theoretical bases of the resolution of conflicts in the school. The resolution of conflicts and education for peace.

Dynamic activity: School conflict. Dramatization of a case and application of mediation.

Week 12: Expository Activity: Community mediation.

Dynamic activity: Mediation in a community: a conflict in a locality of Aragon.

Week 13: Expository Activity: Criminal mediation. Restorative Justice

Personal delivery of group work and practice folder.

Week 14: Expository Activity. Mediation in organizations.

Final written exam of the continuous evaluation.

Week 15th FINAL EVALUATION

Bibliography and recommended resources