

63144 - Planning and assessment of teaching. Innovative perspectives

Información del Plan Docente

Academic Year	2017/18
Faculty / School	107 - Facultad de Educación
Degree	330 - Complementos de formación Máster/Doctorado 573 - Master's in Lifelong Learning: Introduction to Research
ECTS	3.0
Year	XX
Semester	Half-yearly
Subject Type	Optional, ENG/Complementos de Formación
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

The assessment criteria for this course is based on active participation of the studentes during the Master's sessions and a final project:

1) Active participation in the activities of each session: 40 %

Amongst other points, it will be taken into consideration:

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- a) Development/Reflection on the different proposals that will be made in each session.
- b) Participation during discussions.
- c) Quality participation and discussions

2) Final project: 60 %

Its evaluation criteria consists of:

- a) Contents and knowledge review.
- b) Points and objectives of investigation.
- c) Methodological design.
- d) Adequate and sufficient bibliography.
- e) Grammatical aspects.

In the case students have to take the general exam and second sitting, the evaluation will be based exclusively on the final project.

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

5.3.Syllabus

5.4.Course planning and calendar

5.5.Bibliography and recommended resources