

26024 - Activities for Functional Independence VI: Occupational Capacity and Joining the Job Market

Información del Plan Docente

Academic Year	2017/18
Faculty / School	127 - Facultad de Ciencias de la Salud
Degree	276 - Degree in Occupational Therapy
ECTS	6.0
Year	4
Semester	Annual
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

Brief description of the subject's objectives:

The subject is developed within the context of the study of human activity, deepening the effect of those activities in the independent operation and health of the people.

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The subject will lead the student towards the knowledge and the application of tools, techniques and professional skills of intervention and evaluation, which are used in the process of occupational therapy, in the area of occupational performance of work.

The learning process that has been designed for this subject is based on the following:

A mixed orientation, both theoretical and applied, so that the activities are planned thinking about the acquisition of knowledge and skills that the student needs in order to develop the process of occupational therapy in the area of work.

The materials of the course will be presented through the Digital Teaching Platform.

5.2.Learning tasks

The programme that is offered to the students to help them to achieve the predicted results includes the following activities...

1. Theoretical classes in a large group (50 hours).

Explanation of the different contents of the subject, directing the group towards the acquisition of competences and learning results.

2. Workshops / practical seminars in reduced groups (12.5 hours).

Analysis and solution of different practical assumptions, putting into practice the theoretical basis of the course.

3. Individual work (12.5 hours).

Individual work unites a personal study of the subject, analysis and study of the materials presented in the Digital Teaching Platform and the work in groups.

4. Study and evaluation (75 hours).

5.3.Syllabus

PART ONE: WORK AND OCCUPATIONAL PERFORMANCE

Theme 1: Occupational operation: definitions.

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Theme : Work: basic aspects.

Theme 3: Work and Occupational Therapy.

PART TWO: WORK AND DISABILITY

Theme 1: Disability: concept delimitation.

Theme 2: Disability and inclusion employability: legislative elements.

Theme 3: Employment patterns with disability: Special Center of Employment, labor enclaves, companies of insertion, employment with support.

PART THREE: EVALUATION IN EMPLOYABILITY

Theme 1: Evaluating the workplace.

Theme 2: Evaluating capacities and skills of the worker.

Theme 3: Evaluation skills in employability: evaluation tools developed by MOHO (Model of Human Occupation), instruments for the registry of habits of labor adjustment, implements of evaluation for the vocational orientation.

PART FOUR: INTERVENTION IN EMPLOYABILITY

Theme 1: Employability and Companies of inclusion in the workplace.

Theme 2: Actions and programs in employability: vocational orientation, training in skills of formative- occupational adjustment, training job searching techniques, training of the occupational asertiveness, formative support, intervention with families.

PART FIVE: EMPLOYMENT PROYECT

Theme 1: Active search of work.

Theme 2: Different types of work.

5.4.Course planning and calendar

Calendar of face-to-face sessions and presentation of works

The information about the planning and the calendar for the formative activities will be available at the Digital Teaching

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Platform.

Theoretical classes in big group: 3 hours a week during the two theoretical moduls.

Practical seminars in groups: they are distributed along the course.

Projects:

A final and integrating project, which will be submittted in march.

Tasks related directly to the theoretical classes and to the practical seminars.

Qualifying mid-term exam: at the end of the first theoretical modul.

Qualifying mid-term exam : at the end of the second theoretical modul.

Final Exam: In June, coinciding with the official summons published in the Academic Planning.

5.5. Bibliography and recommended resources

- Centro de rehabilitación laboral: guía de procesos y buenas prácticas. Antonio Cortines Mayorga, Déborah Martínez Álvarez (autores); Guillermo González de la Torre (coord.); Alejandro Arribas Sánchez (revisor técnico). Madrid, Grupo 5, 2011.
- Desarrollo profesional e inserción laboral en personas con enfermedad mental: procesos para la recuperación y promoción de la autonomía personal. Óscar Sánchez Rodríguez (coord.); Ana María Abad Fernández ... [et al.] Madrid, Grupo 5, 2012.
- Dirección y gestión de recursos humanos. 7ª ed. act. Luis Puchol. Madrid, Díaz de Santos, 2007.
- Economía social e inserción laboral de las personas con discapacidad en el País Vasco. José Barea Tejeiro (dir.), José Luis Monzón Campos (coord.). Bilbao, Fundación BBVA, 2008.
- Ergonomía y psicología aplicada : manual para la formación del especialista. 15ª ed. Llana Álvarez, Javier. Valladolid, Lex Nova, 2009.
- Evaluar a las personas: inteligencia y personalidad, eficacia, clima social y motivación. Fourgous, Jean-Michel, Lambert, Hervé-Pierre. Madrid, Deusto, 1993.
- Formación ocupacional de las personas con discapacidad psíquica. Guerrero Romera, Catalina. Barcelona, Ariel, 2002.
- Formación para la inclusión laboral de personas con discapacidad intelectual. Sara de Miguel Badesa y Rosario Cerrillo Martín (coord.). Madrid, Pirámide, 2010.
- Fundamentos metodológicos de la terapia ocupacional. Gómez Tolón, Jesús. Zaragoza, Mira Editores, 1997.
- Guía para la orientación laboral de colectivos vulnerables. Echenique, Mar. Madrid, Cruz Roja Española, 2009.
- La inserción laboral de las personas con discapacidades. Colectivo Ioé. Barcelona, Fundación la Caixa, 2003
- La integración laboral de las personas con discapacidad. Barcelona, Fundació Institut Guttmann, 1993.
- Modelo de ocupación humana. Teoría y aplicación. 4ª edición. Gary Kielhofner. Buenos Aires, Editorial Médica Panamericana, 2011.
- Occupational Therapy and Vocational Rehabilitation. Joanne Ross. Chichester, England. John Wiley and Sons, 2007.
- Orientación e inserción profesional: fundamentos y tendencias. Pérez Baulosa, Alfredo, Blasco Calvo, Pilar. Valencia, Nau Llibres, 2001.

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- Orientación sociolaboral para personas con discapacidad visual. Martínez Abellán, Rogelio. Alcalá de Guadaíra, Sevilla, MAD, 2010.
- Rehabilitación laboral de personas con enfermedad mental crónica: Programas básicos de intervención. Elena Alcaín Oyarzun ... [et al.] Madrid, Comunidad de Madrid, 2001.
- Terapia Ocupacional. Elizabeth Blesedell Crepeau, Ellen S. Cohn, Barbara A. Boyt Schell. Buenos Aires, Editorial Médica Panamericana, 2011.
- Terapia ocupacional aplicada al daño cerebral adquirido. Begoña Polonio López, Dulce María Romero Ayuso [coordinadoras]. Madrid, Editorial Médica Panamericana, 2010.
- Terapia ocupacional en salud mental. Pedro Moruno Miralles y Miguel Ángel Talavera Valverde. Barcelona, Elsevier, 2011.