

25950 - Psychomotricity

Información del Plan Docente

Academic Year	2017/18
Faculty / School	301 - Facultad de Ciencias Sociales y Humanas
Degree	270 - Degree in Psychology
ECTS	6.0
Year	
Semester	Four-month period
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

The program that should help students to achieve the expected learning goals is as follows:

Human psychomotricity system: structures and development. Diagnoses and interventions.

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Psychomotricity related concepts

Psychomotor development stages

Muscle tone

Body scheme

Psychomotor intervention programs to stimulate motor development

Psychomotricity: techniques employed

Training techniques for visual and auditory memory

Training techniques to stimulate others senses (Vision, hearing, touch, smell, taste)

Psychomotor disorders: a convenient classification

The evaluation of Psychomotor development

We shall devote our learning efforts first and foremost to the psychomotor development of children as well as the age-related psychomotor problems in the elderly

5.3.Syllabus

1- Psychomotricity: a tentative definition

2- How psychomotricity influences child development

3- Psychomotricity and typical patterns of development

4- Psychomotor learning and development

5- Psychomotor development disorders

6- Techniques to promote psychomotor development in the classroom

5.4.Course planning and calendar

5.5.Bibliography and recommended resources