

25437 - Clinical Nursing II

Información del Plan Docente

Academic Year	2017/18
Faculty / School	127 - Facultad de Ciencias de la Salud 275 - Escuela Universitaria de Enfermería de Huesca 375 - Escuela Universitaria de Enfermería de Teruel
Degree	559 - Degree in Nursing 561 - Degree in Nursing 560 - Degree in Nursing
ECTS	6.0
Year	2
Semester	Annual
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

MD1 Lectures and participative classes.

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MD4 Problems based learning.

MD5 Exemplification and case studies.

5.2.Learning tasks

Activities in Clinical Nursery matter have the aim of developing a comprehensive nursing process to sick adult people or people at risk for a health disorder.

Learning activities carried out in this area are:

-Collaborative expositive classes : carried out by professors with students participation.

-Practical sessions about solving clinical problems and clinical cases: the student will apply the knowledge acquired in the lectures.

-Periodic monitoring tutorial: Teachers matter maintain regular contact with the student, using face tutorials sessions or through the platforms in the teaching virtual ring of University of Zaragoza.

5.3.Syllabus

Thematic block I. nursing care to patients with ear and upper respiratory tract disorders

-Ear:

Lesson 1.Anatomical and physiological recall of ear.

Lesson 2.Assessment of patient with ear disorder.

Lesson 3.Diagnostic methods in ear disorders.

Lesson 4.Procedures and techniques of nursing care of patients with ear disorders.

Lesson 5.Nursing process in patients with ear disorders.

-Upper respiratory tract:

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Lesson 6. Anatomical and physiological recall of the upper respiratory tract.

Lesson 7. Assessment of patients with the upper respiratory tract diseases.

Lesson 8. Diagnostic methods in diseases of the upper respiratory tract.

Lesson 9. Procedures and techniques in Nursing Care of Patients with upper respiratory tract diseases.

Lesson 10. Nursing process in patients with upper respiratory tract disorders.

Thematic block II. Nursing care in patients with eye disorders Lesson 11. Anatomical and physiological recall of the visual apparatus.

Lesson 12. Assessment of patient with visual apparatus diseases.

Lesson 13. Diagnostic methods in eye diseases.

Lesson 14. Procedures and techniques in nursing care of patients with visual apparatus diseases.

Lesson 15. Nursing process in patients with eye disorders.

Thematic Block III. Nursing care to patients with skin disorders

Lesson 16. Anatomical and physiological recall of the skin and appendages.

Lesson 17. Assessment of patients with skin diseases and appendages.

Lesson 18. Diagnostic methods in skin diseases and appendages.

Lesson 19. Procedures and techniques in nursing care of patients with skin diseases.

Lesson 20. Nursing process in patients with disorders of the skin and appendages.

Seminars (problem solving and clinical case)

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1. Nursing care in patients with burns.
2. Nursing care in laryngectomy.
3. Nursing care in patients with tracheotomy.
4. Nursing care in contact dermatitis.
5. Nursing care in allergy to latex.
6. Modelling and study of clinical cases proposed by teachers and students, according to educational needs identified, about processes not included in the programming of matter .

5.4. Course planning and calendar

The subject schedule is planned taking into account the following aspects: the existence of two groups during the course, the annual nature of the subject and teacher distribution of matter through the so-called modular system (one group receives theoretical teaching, while the other group receives clinical practice teaching alternately). Thus, the schedule approved by the Faculty of Health Sciences, is as follows:

Modular teaching first semester:

- Module 1. Lectures and Seminars dates: 19 th September to 11 th , 2016.
- Module 2. Lectures and Seminars dates: 14 th November 2016 to 20 th January 2017.

Modular teaching second semester:

- Module 3. Lectures and Seminars dates: 6 th February 2017 to 28th March 2017.
- Module 4. Lectures and Seminars dates: 29 th march 2017 to 26 th may 2017.

Mayo 2017. Voluntary partial evaluation test, on a date to be determined.

June 2017. Final exam call. The official date is published in the official website of the Faculty of Health Sciences at the University of Zaragoza.

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September 2017. Final exam call. The official date is published in the official website of the Faculty of Health Sciences at the University of Zaragoza.

With regard to the days of the week and hours of theoretical programming and seminars, they are published in the calendar schedules in the official website of the Faculty of Health Sciences at the University of Zarag

5.5. Bibliography and recommended resources

- BB.Smeltzer SC, Brenda GB,Hinkle JL. Cheever KH. Brunner y Suddarth. Enfermería MédicoQuirúrgica. 12ª ed. Hospitalet de Llobregat, Barcelona: Lippincott Williams & Wilkins, D.L. 2013.
- BB,LeMone, P. Burke K. Enfermería médico-quirúrgica. Pensamiento crítico en la asistencia del paciente. Madrid: Editorial Pearson, 2009.
- BB.NANDA Internacional. Diagnósticos enfermeros: definiciones y clasificación 2015-2017. Madrid: Elsevier, 2015.
- BB.Hinkle Janice L. Brunner y Suddarth, Manual de diagnósticos de enfermería medicoquirúrgica. 13ª ed. Philadelphia: Lippincott Williams and Wilkins. Wolters Kluwer Health, 2016.
- BC.Vallés H. Lecciones de Otorrinolaringología. 2ª ed. Zaragoza: Prensas Universitarias de Zaragoza, 2014.
- BC.García-Feijóo J, Pablo-Júlvez Luis E.Manual de oftalmología. Barcelona: Elsevier-España, 2012.
- BC.Ferrándiz C. Dermatología clínica .4ª ed. Madrid: Elsevier, 2014.

Nursing journals. Nursing and Enfermería Clínica.

Online Resources: Available through the Library of the Faculty of Health Sciences at the University of Zaragoza.