

63050 - Pragmatics and contexts of use of Spanish in the Hispanic context

Información del Plan Docente

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	564 - Master's in Hispanic Literatures and Spanish Language: Tradition and Identities
ECTS	6.0
Course	1
Period	Second semester
Subject Type	Optional
Module	---

1. Basic info

1.1. Recommendations to take this course

1.2. Activities and key dates for the course

2. Initiation

2.1. Learning outcomes that define the subject

2.2. Introduction

3. Context and competences

3.1. Goals

3.2. Context and meaning of the subject in the degree

3.3. Competences

3.4. Importance of learning outcomes

4. Evaluation

5. Activities and resources

5.1. General methodological presentation

See "Learning activities " and "Syllabus".
More information will be provided on the first day of class.

5.2. Learning activities

- * Theoretical lectures.
- * Practical lectures.

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- * Individual work.
- * Personal study.
- * Assessment activities.

5.3.Program

Theoretical lectures in the classroom. Presentation, debate and clarification of questions concerning the following contents:

- a. Presentation of the subject.
- b. Pragmatic linguistics: fundamental concepts.
- c. The theory of acts of speech and its application to Spanish.
- d. The theory of argumentation and its application to Spanish.
- e. The theory of relevance and its application to Spanish.
- f. The theory of verbal politeness and its application to Spanish.
- g. Differences and similarities between grammar and pragmatics.

5.4.Planning and scheduling

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (Schedule of classes: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases> ; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)
More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

The recommended bibliography can be found on the University of Zaragoza Library website (<http://psfunizar7.unizar.es/br13/eGrados.php?id=409&p=1>)