

63043 - A history of the Spanish language through texts

Información del Plan Docente

Academic Year	2016/17
Academic center	103 - Facultad de Filosofía y Letras
Degree	564 - Master's in Hispanic Literatures and Spanish Language: Tradition and Identities
ECTS	6.0
Course	1
Period	First semester
Subject Type	Compulsory
Module	---

1.Basic info

1.1.Recommendations to take this course

1.2.Activities and key dates for the course

2.Initiation

2.1.Learning outcomes that define the subject

2.2.Introduction

3.Context and competences

3.1.Goals

3.2.Context and meaning of the subject in the degree

3.3.Competences

3.4.Importance of learning outcomes

4.Evaluation

5.Activities and resources

5.1.General methodological presentation

See "Learning activities " and "Syllabus".
More information will be provided on the first day of class.

5.2.Learning activities

- * Theoretical lectures.
- * Practical lectures.

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- * Individual work.
- * Personal study.
- * Assessment activities.

5.3.Program

1) A specialised study of the history of the Spanish language through a linguistic analysis of texts:

- a) The change from romance to writing. Late Latin or early Romance? Orality and writing in the age of origins. Samples of Romance Latin from Castile, León and Aragón.
- b) Medieval Castilian. Diatopic variation in the Middle Ages. Textual traditions and medieval language. Razón de amor. Fragments of Cantar de mio Cid. Chancellery Castilian texts from the 13th and 14th centuries.
- c) The transition from medieval Spanish to classic Spanish. The breakdown of the medieval consonant system. Learned and popular trends in the 15th century. Social factors and linguistic replacement: the Castilianisation of Aragón. Notary and legal texts from the 15th century. Literary prose from the 15th century.
- d) The Spanish of the Golden Age. Innovation and archaism in the language of the Golden Age. Syntactic uses and stylistic restrictions. Family letters from the 16th and 17th centuries. Passages from Don Quixote.
- e) The 18th century. Academic reforms and the orthographic question. Administrative documents from the 18th century. Academic speeches.

2) A study of some problematic aspects of the historical grammar of the Spanish language and of certain questions highlighted in recent research concerning the diachrony of Spanish. Samples of grammaticalisation, lexicalisation and discursivisation.

5.4.Planning and scheduling

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (Schedule of classes: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases> ; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)
More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

The recommended bibliography can be found on the University of Zaragoza Library website (<http://psfunizar7.unizar.es/br13/eGrados.php?id=409&p=1>)