

Academic Year/course: 2021/22

67925 - Migrations and Exiles.

Syllabus Information

Academic Year: 2021/22

Subject: 67925 - Migrations and Exiles.

Faculty / School: 103 - Facultad de Filosofía y Letras

Degree: 528 - Master's in Research and Advanced Studies in History

ECTS: 6.0

Year: 1

Semester: Second semester

Subject Type: Optional

Module:

1. General information

1.1. Aims of the course

The subject and its expected results respond to the following approaches and objectives:

Knowledge of the main processes, historical events and debates related to migration and its different motivations.
Understanding of the concepts and theories that handle the social sciences.
Comparative perspective.
Ability to search, select and use specialized bibliography.
Ability to carry out an academic work and present it orally.
Ability to actively participate in a collective academic discussion on topics related to the subject.

These approaches and objectives are aligned with the following Sustainable Development Goals (SDGs) of the United Nations 2030 Agenda (<https://www.un.org/sustainabledevelopment/es/>), in such a way that the acquisition of the results of Learning the subject provides training and competence to contribute to a certain extent to its achievement: 4 - Quality education; 5 - Gender Equality; 10 - Reduction of inequalities; 16 - Peace, justice and strong institutions; 17 - Alliances to achieve objectives.

1.2. Context and importance of this course in the degree

This subject addresses a fundamental question of History by questioning the main causes of voluntary or forced migration over time and whose repercussions have affected the economic, religious, political, cultural sphere. The comparative perspective is also interesting to relate and coordinate the content of this subject with the rest of the module and the study plan of this master's degree.

1.3. Recommendations to take this course

The own recommendations corresponding to the Master in Research and Advanced Studies in History: have knowledge of the general diachronic structure of historical processes, have knowledge of the main events and movements of each of the periods of History and show an academic, scientific interest or professional for the contents of the master's degree in general and this subject in particular. In addition, it is recommended to master certain skills typical of the profession of historian, such as knowing how to handle quality specialized bibliography, knowing how to access and critically read documentary sources, and having basic knowledge of the current historiographic and research scene.

2. Learning goals

2.1. Competences

By passing the subject, the student will be more competent to:

GC1: Apply the knowledge acquired in solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to historical studies.

GC2: Integrate knowledge and formulate judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of such knowledge and judgments in History.

GC4: Develop learning skills that allow you to continue studying in the field of advanced historical studies in a way that will be largely self-directed and autonomous.

GC5: Transmit to society the results of research and study and disciplinary advances, helping to build and promote a civic conscience identified with the values of democracy, coexistence.

SC8: Acquire a systematic and critical understanding of the implications in today's world of the political, economic and cultural interconnections between peoples, developed in the past.

SC9: Acquire advanced knowledge of the general diachronic structure of historical processes.

SC10: Integrate interpretative proposals from other fields of knowledge into historical research.

SC14: Present and debate orally and in writing the problems and topics analyzed using the terminology and techniques accepted by historians.

2.2. Learning goals

The student, to pass this subject, must demonstrate the following results:

Demonstrate skills to adapt to new situations (GC1).

Identify approaches to solving a problem within a historical context (GC1).

Critically and rigorously analyze the social and ethical consequences of the various historiographic studies and theories (GC2).

Rigorously evaluate the various sources and historiographic documents, handle techniques and methods of advanced studies and research in History in a self-directed or autonomous way (GC4).

2.3. Importance of learning goals

The learning outcomes of the subject "Migrations and exiles" are important because they allow to acquire advanced training in the knowledge of the main processes, historical events and debates related to migrations and their different motivations. In addition, they allow students to develop the ability to search, select and use the specialized bibliography, to carry out critical and precise analyzes of the historiographic and investigative panorama on voluntary or forced migrations throughout history, to elaborate systematic, complex and written documents. with coherent speeches, and to actively participate in an academic discussion on topics related to the subject.

3. Assessment (1st and 2nd call)

3.1. Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he has achieved the expected learning results through the following evaluation activities:

FIRST CALL

a) The continuous evaluation system includes the following tests:

Test 1: Preparation of a supervised individual work and oral defense of it. It will account for 50% of the final grade.

The choice of the topic will be free, as long as it is related to the matter covered in the subject program, and its length will range between 15 and 20 pages (letter 12, times, single space and scientific apparatus). The correct formal presentation, the linguistic richness, the capacity for expression, the orderly and coherent writing of the contents, the rigor of the information and the critical capacity will be valued. Any type of fraud and, especially, plagiarism, will mean that the work does not have a positive grade in the final grade. The resulting work will be presented by the student in the final sessions of the course.

Test 2: Carrying out practical exercises. It will account for 30% of the final grade.

They will consist of the analysis and critical commentary of a series of readings, texts and documents proposed by the teaching staff based on the fundamental aspects of the subject under study and the students' own interests.

Assessment criteria: capacity for analysis, synthesis and reflection, as well as intervention in debates or discussions that may arise.

Test 3: Active participation in discussions and debates. It will be the 20% that remains for the final grade

Active participation in the discussions or debates that are generated during the theoretical and practical sessions, as long as it contributes to their enrichment. This participation will be valued based on the precision (or accuracy) and coherence of the student's interventions and will be accredited by the written presentation of the pertinent abstracts.

b) Global assessment test (to be carried out on the date set in the academic calendar)

The global assessment test has to be consistent with the one required of students in the continuous assessment mode, therefore it will include two exercises:

1. Theoretical test.

It will be a written exercise with questions about the entire program of the subject (50%) and about the contents of the lectures and theoretical debates developed in the classroom during the semester (20%). It will account for 70% of the final grade.

2. Practice Test

It will consist of a written exercise of a practical nature, directly related to the activities carried out throughout the semester. It will account for 30% of the final grade.

Evaluation criteria:

In both tests the precision (or accuracy), the correct presentation and structuring of the topics to be developed, as well as the capacity for synthesis, reflection and abstraction from both the theoretical classes and the readings indicated by the teaching

staff will be assessed.

SECOND CALL

Global assessment test (to be carried out on the date set in the academic calendar)

Characteristics

The global assessment test has to be consistent with the one required of face-to-face students in the continuous assessment modality, therefore it will include two exercises:

1. Theoretical test

It will be a written exercise with questions about the entire program of the subject (50%) and about the contents of the lectures and theoretical debates developed in the classroom during the semester (20%). It will account for 70% of the final grade.

2. Practical test

It will consist of a written exercise of a practical nature, directly related to the activities carried out throughout the semester. It will account for 30% of the final grade.

Evaluation criteria:

In both tests the precision (or accuracy), the correct presentation and structuring of the topics to be developed, as well as the capacity for synthesis, reflection and abstraction from both the theoretical classes and the readings indicated by the teaching staff will be assessed.

4. Methodology, learning tasks, syllabus and resources

4.1. Methodological overview

The learning process that has been designed for this subject is based on the following:

Student attendance at seminar sessions. In them the teacher will give the so-called master class that will be accompanied by the corresponding text comments and discussion of all this by the students. On the part of the student, in addition to the critical reading of the texts of the dossier that they will receive before each session, they must carry out a monographic essay under the supervision of the teacher. This work will be exhibited and debated in a seminar.

4.2. Learning tasks

- Theoretical lectures.
- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.

4.3. Syllabus

The course will address the following topics:

Topic 1. The great migrations of medieval Europe.

Topic 2. The institutional framework: urban and national identities.

Topic 3. Immigrants and their forms of social integration.

Topic 4. The presence of foreign groups in the Crown of Aragon.

Topic 5. The exile of ethnic and religious minorities: Moorish and Jews.

Topic 6. Theoretical framework of migration and its application to the Early Modern Age.

Topic 7. Spain, land of immigration: French immigration.

Topic 8. Spain, land of emigration: Spaniards in America.

Topic 9. The forced migration (I): Expulsion of the Moriscos.

Topic 10. The forced migration (II): The War of Succession and "austracista" exile.

Topic 11. The forced migration (III): slavery.

Topic 12. Migrations and exiles in the Contemporary Age. Concept and types.

Topic 13. Immigration and nationality. France, a country of immigration.

Topic 14. Exile. Spain: from the ?afrancesados? to the Civil War (1936-1939).

Topic 15. The European civil war (1914-1945). Population and frontier movements.

Topic 16. Decolonization. Algeria. The Spanish presence. Pieds-noirs and harkis.

Topic 17. The formation of the State of Israel.

4.4. Course planning and calendar

See the academic calendar of the University of Zaragoza: <http://academico.unizar.es/calendario-academico/calendario> and the website of the Faculty of Philosophy and Arts:

Schedule of classes: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>

Examination schedule: [https://fyl.unizar.es/calendario-de-examenes#overlay-context=\)](https://fyl.unizar.es/calendario-de-examenes#overlay-context=)

More information will be provided on the first day of class.

4.5. Bibliography and recommended resources

The bibliographic information is dynamic and is updated on the degree website: <http://titulaciones.unizar.es>
<http://psfunizar10.unizar.es/br13/egAsignaturas.php?codigo=67925>